

THIRD & FOURTH QUARTER FAMILY EVENTS

Event Title	Date & Time	Location
PTA Meeting	March 8 5pm-6pm	Library
Title 1 S.T.E.M. Night	March 22 nd 5pm-7pm	School-wide
PTA Meeting	May 23 rd 5pm-6pm	Library
Title 1 Summer Scholar Success Night	May 24 th 5pm-7pm	School-wide

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:30 a.m.** and **4:00 p.m.**

2021-2022 TITLE I FAMILY ENGAGEMENT COMPACT

Lansdowne Elementary



Principal: *Ms. Amanda McBride*
Assistant Principal(s):
Liz Turner

*2301 Alma Road
Baltimore, MD 21227*

443-809-1408

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Teachers will be able to teach to the depth of the standard using a variety of instructional literary strategies in order to ensure that all students are applying learning at the targeted grade level standards

Mathematics

Teachers will design lessons that engage students in making connections among mathematical representation to deepen understanding of concepts and procedures and as tools for problem solving.

Climate

Teachers will develop and implement strategies for acceptance of interpersonal boundaries which students will use to improve student/student relationships.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts All students will achieve literacy proficiency as indicated by the MCAP assessment.	<ul style="list-style-type: none"> Classroom discussions. Responsive small group instructions. Strategies focused on thinking within, about and beyond the text.
Mathematics All students will achieve mathematics proficiency as indicated by the MCAP assessment.	<ul style="list-style-type: none"> Problem solving with different ways to solve them.
Climate All students will establish relationships with adults resulting in an increase sense of belonging on BCPS stakeholder survey.	<ul style="list-style-type: none"> Community building strategies Conscious discipline, classroom meetings

AT HOME

Families will:

- ❖ Make sure their children come to school every day, arriving no later than 8:40.
- ❖ Support and reinforce the school rules and the Lansdowne Way.
- ❖ Involve their children in home activities that foster improvement in reading and math.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Describe and apply their learning through connections to a learning objective.
- ❖ Demonstrate understanding and reasoning of problem solving with multiple representations and justify orally and/or in writing.
- ❖ Utilize respectful conversation strategies to resolve conflicts.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences.
Kindergarten and Pre-K: May 3, 2022.
Pre-K: May 4, 2022
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

